ESD DL Grade	es 1-3 S	TAFF			230 Instructional Minutes		NOTE - The order of the content blocks may vary.	
Schedule:	Monday	Tuesday	Wednesday	Thursday	Friday		Morning Meeting (minimum requirement: 15 minutes): -Student Interaction	
	Morning	Morning	Morning	Morning	Morning		-Social Emotional Learning	
8:30 - 8:45 (15 Minutes)	Meeting	Meeting	Meeting	Meeting	Meeting		- Relationships	
8:45 AM-9:30 AM (45 Minutes)	Reading	Reading	Targeted Small Groups & Asychronous Learning	Reading	Reading	Whole Group	- Academic Readiness - School Culture (Announcements, Spirit Days)	
						Small Group	Targeted Small Groups & Asychronous Learning:	
						Indepedent Work	-Synchronous Small Group Designated ELD	
9:30 AM-9:40 AM	Break	Break	Break	Break	Break	indepedent work	-Synchronous Small Group Targeted Intervention	
9.30 AIVI-9.40 AIVI	Dreak	Dreak	Dreak	Dreak	Dreak	Whole Crays	-Other Online/Offline Targeted Skills Practice	
9:40 AM - 10:20 AM (40 MInutes)	Writing	Writing	Staff Meeting/ Professional	Writing	Writing	Whole Group	Chaff Marking/DD/Tarahay Callahayatian	-
						Indepdendent Work	Staff Meeting/PD/Teacher Collaboration: -Weekly staff meeting and/or teacher collaboration 1 hour	
			Development/ Teacher				Site and/or district PD every Wednesday, 1.5 hours	
10:20 AM - 10:30 AM	Break	Break	Collaboration 9:40	Break	Break			
10:30 AM - 11:15 AM	Math	Math	am - 12:10 pm 1.5 hours PD, 1 hour staff meeting and/or Teacher Collaboration	Math	Math	Whole Group	Teacher Prep:	
						whole Group	-email, phone calls, parent check-in	
(45 MInutes)						Small Group	-prep materials	
						Indepedent Work	-lesson planning	
			Lunch			30 Minute Lunch	-grading/feedback	
11:15 AM - 12:45 PM	Lunch and Teacher Prep	Lunch and Teacher Prep	12:10-12:45 pm (35 mins)	Lunch and Teacher Prep	Lunch and Teacher Prep	60 Minutes Teacher Prep	-Teacher Prep every Wednesday, 12:45 - 2:10  Grade Level Collaboration  -data analysis	
						Whole Group	uata analysis prep materials (i.e., SEAL units, PBL)	
12:45 PM - 1:25 PM (40 Minutes)	Content: Science/Social	Content: Science/Social	Teacher Prep	Content: Science/Social	Content: Science/Social	Indepdendent Work	-lesson planning	
	Studies	Studies		Studies	Studies		Student Support:	
						C	-Small group (as needed)	
1:25 PM - 2:10 PM (45 Minutes)	I Groups &  Asychronous  Learning	Targeted Small Groups & Asychronous Learning	Teacher Prep	Targeted Small Groups & Asychronous Learning	Groups & Asychronous Learning	Synchronous Small Group Designated ELD	-1:1 student and/or parent check-in	
						Synchronous Small Group Targeted Intervention		
						15 minutes iReady required	RTI, Specialist Teachers:	
						Other Online/Offline Targeted Skills Practice	-push in or pull out during content instruction, targeted small groups, and	
	Site Based Meetings* (SSC, IEPs, SSTs, PTA, ELAC, etc.) *As needed, times vary by site						independent work time	
	As needed, times vary by site						EL Assistants, Instructional Aides, RSP Aides, 1:1 Aides, TK/Kinder	
							Aides:	
							-Students must be seen under the supervision of a certificated staff	
							member	
							Teachers:	
							- May come to school to teach out of classroom	
							Students with extenuating circumstances:	
							- Environments can be set up to allow students to be in class but	
							participating in DL (Migrant/Homeless/Foster)	
							ps. as ps 22 (mg/ant/romologor)	